

TEACHER'S GUIDE

FOUNDATION PROGRAMME FOR LITERACY
NUMERACY AND SKILLS

INSTRUMENTAL MUSIC

GRADE 9

**TITLE : INSTRUMENTAL ACCOMPANIMENT
TO THE NATIONAL ANTHEM**

**MOE
MAHATMA GANDHI INSTITUTE
2026**

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GRADE 9

GUIDE TO EDUCATORS

TITLE :
**INSTRUMENTAL ACCOMPANIMENT
TO THE NATIONAL ANTHEM**



Competency 2

Performing

Element 2

Accompany songs using basic techniques

Performance Criteria

Level 1: Accompanies simple melodies with teacher assistance

Purpose of Activity

This activity aims to develop students' sense of patriotism and national pride through instrumental music. Students learn to accompany the **National Anthem of Mauritius** by understanding its rhythmic structure, cultural significance, and expressive quality. By actively engaging in instrumental accompaniment, students reinforce their musical skills while appreciating the meaning and value of this national symbol.

Learning Outcomes

By the end of the lesson, students should be able to:

- Provide simple instrumental accompaniment to the National Anthem.
- Play rhythmic patterns that match the anthem's structure.
- Understand the meaning and importance of the National Anthem's lyrics.
- Develop respect and patriotism towards the Mauritian motherland.

Resources & Materials

- Audio recording of the National Anthem of Mauritius
- Classroom instruments (depending on availability): Drums, Triangles, Tambourines, Shakers, Bells / Chimes
- Whiteboard
- Speakers
- Lyrics sheet of the National Anthem
- Selection of local patriotic songs (audio)

Teaching Trajectories / Implementation Guidelines

Introduction

INTRODUCTION

Patriotism plays a vital role in the Mauritian context, where our national identity is shaped by unity in diversity, cultural respect, and love for our shared motherland. Teaching students to accompany the National Anthem through instrumental music helps them experience patriotism not just as a concept, but as a feeling expressed through sound, rhythm, and harmony. Similarly to Indian Classical Music, which is rooted in rich cultural heritage, where discipline, devotion, and respect for tradition are central values, students will learn that patriotism is not only about singing national words, but about embodying pride, unity, and gratitude for Mauritius through artistic expression.

Activity 1

Warm Up

- Begin with listening warm-ups: teacher taps simple rhythmic phrases; students identify slow/fast and soft/loud patterns.



- Short discussion:

“What do patriotic songs represent for a country?”

Introduction to the Lesson Concept

Explain that today’s lesson focuses on:

- Understanding the **National Anthem**
- Exploring its **meaning and symbolism**
- Providing a **musical accompaniment** using class instruments

Reinforce that performing the anthem is an act of respect and national pride.

Activity 2

Listening to the National Anthem

- Play the National Anthem on speakers
- Students listen attentively to the full anthem.
- Encourage them to observe rhythm, tempo, dynamics, and emotion.

Ask guiding questions:

- *How does the anthem make you feel?*
- *What does it remind you of?*



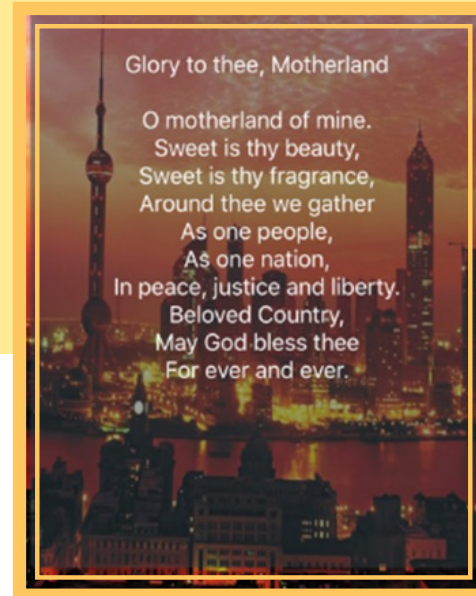
Activity 3

Discussion on the Anthem's Meaning

Teacher discusses:

- The meaning of the anthem's lyrics
- The values expressed: unity, peace, love for the land, cultural diversity, pride
- Its importance as a national symbol

Students may share interpretations of selected lines.



Activity 4

Instrumental Accompaniment: Demonstration and Practice

- Explain and demonstrate simple rhythmic patterns extracted from the anthem. These patterns form the basis of the accompaniment.
- Ask students to repeat each rhythmic pattern after you.



- Ensure accuracy and steady tempo.
- Once students have mastered the rhythm, only then move to instruments.
- Students may make use of different musical instruments such as shakers, Triangle, Maracas amongst others for accompaniment.
- Students practice accompanying the anthem under teacher guidance.
- Emphasize on respect and pride while performing.

Activity 5

Listening to Local Patriotic Songs

Play other local Patriotic songs to students such as:

- "Donne to lamain Prend mo lamain"
- https://www.youtube.com/watch?v=fYTvBTsoyhA&list=RDfYTvBTsoyhA&start_radio=1
- "Rouz Ble Zonn Ver"
- https://www.youtube.com/watch?v=j0VIxxl_ImM&list=RDj0VIxxl_ImM&start_radio=1
- "Desh Mahaan"
- https://www.youtube.com/watch?v=Kon5ZkfCh_A&list=RDKon5ZkfCh_A&start_radio=1

Exercise 1

Fill in the blanks with the given words

Guide students to complete following exercise.

Glory to thee, _____

O Motherland of mine.

_____ is thy beauty,

Sweet is thy _____,

Around thee we gather

As one _____,

As one _____,

In peace, _____ and liberty.

Beloved _____,

May God bless thee.

For ever and ever.

People

Justice

Motherland

Country

Sweet

Nation

Fragrance

Learners will be assessed through performance, participation, and reflective engagement. The assessment focuses on musicianship, understanding of national symbolism, and respectful performance practices.

1. Understanding of the National Anthem & Its Meaning

Learners should be able to:

- Describe the meaning of key lines from the National Anthem.
- Explain themes such as unity, peace, justice, liberty, and love for the motherland.
- Demonstrate awareness of the anthem's cultural importance and patriotic value.

2. Rhythmic Accuracy & Musical Techniques

Learners should be able to:

- Clap or reproduce the rhythmic patterns demonstrated by the teacher.
- Maintain a steady tempo while performing.
- Demonstrate appropriate dynamic control (soft/loud) during accompaniment.

3. Instrumental Accompaniment Skills

Learners should be able to:

- Perform simple accompaniment patterns using classroom instruments.
- Follow teacher cues accurately during the performance.
- Balance their sound within the group ensemble.

4. Performance Behaviour & Respect

Learners should be able to:

- Demonstrate respectful behaviour while performing the anthem.
- Show proper posture and discipline expected during national performances.
- Display patriotic values through attentive and responsible musical participation.

5. Collaboration & Participation

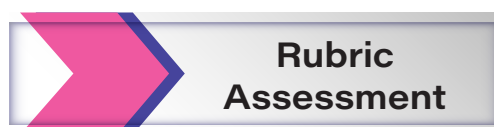
Learners should be able to:

- Work cooperatively with peers while preparing the accompaniment.
- Contribute actively during practice sessions.
- Support the group by maintaining cohesion and group rhythm.

6. Reflection on Patriotism & Musical Expression

Learners should be able to:

- Express how patriotic songs convey national pride and unity.
- Share personal interpretations of how the anthem makes them feel.
- Make connections between music and Mauritian identity.



Criteria	Basic	Intermediate	Proficient
Understanding of the Anthem's Meaning	Identifies only a few ideas from the anthem; shows limited understanding of meaning or symbolism.	Explains some key ideas (unity, peace, patriotism) with partial detail.	Clearly explains the meaning of the anthem and confidently interprets its themes and symbolism.
Rhythmic Accuracy	Often loses beat; struggles to reproduce rhythmic patterns; tempo frequently inconsistent.	Maintains rhythm with minor inconsistencies; reproduces most patterns correctly.	Performs rhythmic patterns accurately with steady tempo and clear control.

Criteria	Basic	Intermediate	Proficient
Instrumental Accompaniment Skills	Plays with difficulty; sound balance or coordination is weak; needs substantial guidance.	Performs accompaniment with some accuracy; occasional lapses but generally follows cues.	Accompanies confidently; maintains technique, sound balance and follows cues accurately throughout.
Performance Behaviour & Respect	Shows limited discipline or inconsistent respect during anthem performance.	Demonstrates acceptable behaviour with occasional lapses.	Shows full respect, discipline, and appropriate conduct throughout the performance.
Collaboration & Participation	Participates minimally; relies heavily on peers; limited contribution to group work.	Participates adequately; contributes some ideas; works cooperatively.	Actively engages in group work; contributes meaningfully and helps maintain group cohesion.
Reflection on Patriotism & Musical Expression	Gives simple or unclear reflections; minimal link to patriotism or identity.	Provides some relevant reflections; shows partial understanding of patriotic expression.	Shares thoughtful, clear reflections explaining how music expresses patriotism and national pride.

**EXTENSION
ACTIVITY**

Students may try same activity with the National Anthem in other languages like French or Kreol Morisien.

Hymne national en français	Lim nasional an Kreol Morisien
<p>Gloire à toi Île Maurice, Île Maurice, ô ma mère patrie, Fraîche est ta beauté, Doux est ton parfum, Nous voici tous debout, En un seul peuple, Une seule nation, En paix, justice et liberté, Pays bien aimé, Que Dieu te bénisse, Aujourd'hui et toujours.</p>	<p>Glwar a twa nou ti zil, Zil Moris nou pei natal, To boté li dou, To fragrans li dou, Autour nou'nn rasanblé Comm enn sel lepep, Enn sel nasion, An pe, zistis ek liberté Nou lamour pou nou pei, Bondié beni li Pou toultan ek touzour!</p>



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